YouTube and Education: a great mix



Introduction

YouTube is a website which has thousands of short, topical videos. It is an excellent resource for teachers in every discipline. Finding and bookmarking **quality and relevant** videos can be difficult. This guide aims to help new users become acquainted with YouTube.

YouTube has some explicit content. **Please search BEFORE a class and not during a class!!**

HOWTO

Simply type a topic in the search box to see a wide range of videos.



To watch a video, simply click on one of the videos.



There are some controls on the bottom worth knowing about



* These are normal play, pause, and restart buttons

- The red slider bar represents how much video has loaded. The ball represents the current place in the video. The white and red numbers represent the current time / total time. This is interesting because occasionally in the **comment** section of a video, someone will point out “at 2:45 you can see something interesting”.



* There are the volume controls. **If you can’t hear any sound** you should check this volume control, as well as the volume control on your computer
* These control the video size. You can make a video full-screen. Push Escape to get back to normal video size.

If you want to save a video, you can bookmark it in your browser or…



…you can sign into YouTube and click favorite…

You can also share a video. You must be logged in. Simply click share



And then simply fill in the form which pops up.

At the top of the page there are 4 tabs, Home, Videos, Channels and Community

The nice thing about the Videos tab is you can search within a list of **categorized** videos, see popular videos, and related videos. You can see some of the sub-searches here.



The channels tab focuses on individual users or groups who create a “presence” in YouTube. A person or group who has a channel might have several videos. For example, National Geographic has a channel.



Many YouTube videos have comments. People can create a **video response** (which is literally a video response to the video) or a textual comment. These comments are quite helpful as people often point to innacuracies or provide depper level of information about a particular video.



You tube is a great resource. I suggest browsing through the videos, so you get an idea what might be helpful for your classroom.